

# Next Step

## 2024 Post-School Pathways

### Bundaberg Special School

This is a summary of the post-school pathways of students from Bundaberg Special School who completed Year 12 and gained a Senior Statement in 2023. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep).  
Regional and statewide reports will be available from October 2024.



#### 60.0% response rate

6 out of 10 Year 12 completers from this school responded to the 2024 survey.  
*Results may not be representative of all Year 12 completers at this school.*

### Post-school pathways



In 2024, five Year 12 completers from Bundaberg Special School continued in a meaningful post-school pathway.



No respondents were participating in post-school education or training.



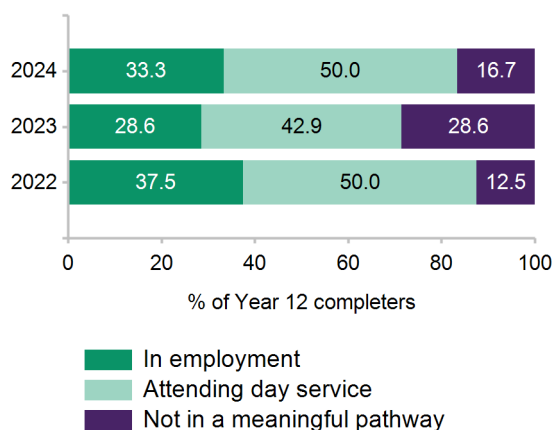
Work was a pathway for two respondents, either in supported employment (one) or unpaid or volunteer work (one).



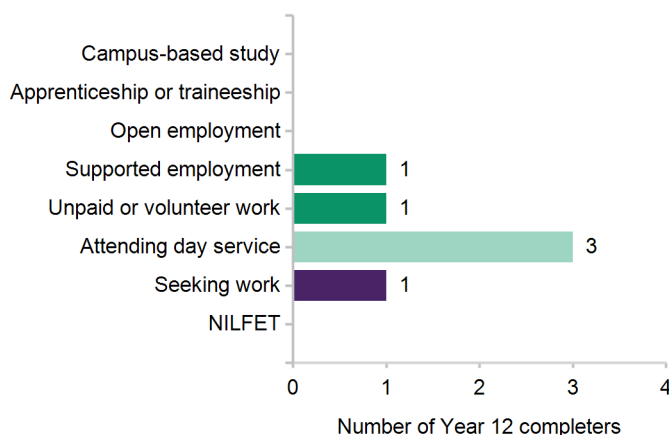
There were three respondents not in education, training or employment but were attending a day service.

The post-school pathways of Year 12 completers from special schools were categorised into eight *main pathways*. Respondents who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. These pathways are defined on the next page.

### Pathways over time



### Post-school pathways in 2024



## Post-school pathway categorisation

### Education and Training

Campus-based study <sup>a b</sup>	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
Apprenticeship or Traineeship <sup>b</sup>	Employment-based apprenticeship or traineeship.

### Employment

Open employment <sup>b</sup>	Undertaking full or part-time work in a non-supported employment environment and not in an education or training category.
Supported employment <sup>b</sup>	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
Unpaid or volunteer work <sup>b</sup>	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.

### Attending day service

Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
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### Not in a meaningful pathway

Seeking work	Looking for work and not in education, training, employment or day service.
NILFET	Not in education, training, employment, day service or seeking work.

<sup>a</sup> Some respondents may also be in employment or seeking work.

<sup>b</sup> Some respondents may also be attending a day service.

